**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Full Blast Plus 1**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Introduction | Introduce the course and the components.Get to know each other |  |  | Student’s book, workbook, grammar book (if used) |  |
|  | 2 | Learning tips | Learn how to be a better language learner |  |  | SB (page 127) |  |
|  | 3 | Hello | Greet and introduce oneselfIdentify the letters in the alphabetSpellIdentify numbers 0-100Ask for and give personal information (phone number, age) |  | and, Hello, Hi, What’s your name? I’m…/My name’s …, first name, How do you spell …?, surname, zero-one hundred, How old are you? I’m … (years old), What’s your phone number | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: FöldrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 4 | Hello | Identify classroom objects | a/anthis/thatPlurals (regular -s) | apple, bag, bin, boards, book, chair, classmate, computer, desk, door, here, orange, pen, pencil, pencil case, rubber, ruler, school, sharpener, student, teacher, there, umbrella, window, Australia, Australian, Canada, Canadian, Ireland, Irish, New Zealand, New Zealander, South Africa, South African, UK, British, USA, American, baby, boy, brother, father/dad, girl, grandfather, grandmother, man, mother/mum, parents, sister, woman | SBCD-player & CD or IWB & IWB material |
|  | 5 | Hello & Cover page module 1 | Understanding classroom languageIdentifying colourIntroduce topic of module 1 | Imperative | Can you repeat that, please?, Close your books., friend, How do you say … in English?, I don’t understand, Listen, Look at the board, Open your books, Read the text, Sit down, Speak, Stand up, Talk in pairs, What does this word mean?, Write, Yes, of course, black, blue, brown, green, grey, orange, pink, purple, red, What colour is …?, white, yellow | SBCD-player & CD or IWB & IWB material |
|  |  | **Module 1: Who are you?** |
| 2 | 6-8 | 1A | Introduce oneself and othersGreetAsk for and give personal information (name, nationality, age) | The verb be (I am, You are, We are)Possessive adjectives (my, your, our)Question words (Where) | but , new , thanks , too , Brazil , Brazilian , China , Chinese , England , English , France , French , Greece , Greek , Hungary , Hungarian , Italy , Italian , Mexico , Mexican , Peru , Peruvian , Poland , Polish , Spain , Spanish , And you? , (I’m) fine. , How are you? , I’m from... , I live in... , Nice to meet you. , Not bad. , Really? , This is... , Where are you from? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: állampolgári ismeretek, matematika, földrajz, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 3 | 9-11 | 1B | Talk about jobsTalk about family members | The verb bePossessive adjectives | aunt, come , cousin , great , pizza , restaurant , uncle , welcome , actor , actress , bus driver , chef , delivery person , doctor , nurse , police officer , secretary , shop assistant , taxi driver , waiter , waitress | SBCD-player & CD or IWB & IWB material |
|  | 12-14 | 1C | Tell the timeGreet |  | clock, sorry , today , a quarter to , a quarter past , a.m. , half past , midday , midnight , noon , o’clock , p.m. , Monday , Tuesday , Wednesday , Thursday , Friday , Saturday , Sunday , Good afternoon. , Good evening. , Good morning. , Good night. , Good bye. Bye. , What day is it? , What’s the time? | SBCD-player & CD or IWB & IWB material |
| 4 | 15-17 | 1D | Talk about musicExpress preference | Question words (What, Who) | also, band , be crazy about , drummer , famous , favourite , like , meet , play , rapper , (lead) singer , song , very , drums , guitar , keyboard , piano , violin , hip hop , jazz , pop , rock , What’s your favourite kind of music? , Who...? | SBCD-player & CD or IWB & IWB material |
|  | 18-20 | 1E | Talk about school subjectsTalk about what one is good atExpress preference |  | age, be good at , Miss , Mr , Mrs , Ms , Art , English , Geography , History , Maths , Music , PE , Science | SBCD-player & CD or IWB & IWB material |
| 5 | 21 | Round-up 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SB |
|  | 22 | Test Module 1 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 23 | Correction of module test Cover page module 2 | Allow students to learn from own mistakesIntroduce topic for module 2 |  |  | Corrected tests, Student's book |
|  |  | **Module 2: All about me** |
| 6 | 24-26 | 2A | Talk about personal items | The verb have got | bike, camera , cap , CD , computer game , cool , game console , mobile phone , modern , MP3 player , nice , party , rollerblades , skateboard , sunglasses , thing , watch (n) , Are you sure? , Look! , Wait! | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:Énkép, önismeret, hon- és népismeretKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, digitális kompetenciák, személyes és társas kompetenciákKapcsolódási pontok: állampolgári ismeretek, rajz és vizuális kultúra, földrajz, rajz, énekMunkaforma:csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 27-29 | 2B | Talk about clothes and accessories | these/thosePlurals (regular-irregular) | a lot of , beautiful , check out , child – children , colourful , film , fish – fish , love , man – men , old , person – people , present , trendy , wardrobe , woman – women , belt , boots , dress , hoody , jacket , jeans , jumper , leggings , scarf , shoes , skirt , T-shirt , trainers , trousers | SBCD-player & CD or IWB & IWB material |
| 7 | 30-32 | 2C | Express possessionDescribe pets | Possessive caseWhose | big , call , house , small , tail , very much , wing , arm , ear , eye , face , foot – feet , hand , head , leg , mouth , nose , tooth – teeth , cat , dog , parrot , rabbit , snake , spider , Come on. , I don’t know. , I think... , Let’s... , No problem. , Of course not. , Thank you. , That’s all right. , Well,... | SBCD-player & CD or IWB & IWB material |
|  | 33-35 | 2D | Talk about one’s talents and abilities | The verb can | come back , cook (v) , dance , dancer , do , draw , fantastic , play a musical instrument , ride a bike , ride a horse , sing , skateboard (v) , so , speak a language , star , swim , take pictures , talent , tonight , use a computer , well (adv) , winner | SBCD-player & CD or IWB & IWB material |
| 8 | 36-38 | 2E | Describe people’s appearanceDescribe one’s best friend |  | best friend , chubby , dark , fair , hair , long , old , short , slim , tall , young , What does he/she look like? , Well done! | SBCD-player & CD or IWB & IWB material |
|  | 39 | Round-up 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SB |
|  | 40 | Culture page 1 | Introduce certain aspects of the culture in various countries |  |  | SBCD-player & CD or IWB & IWB material |
| 9 | 41 | Song 1 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 42 | CLIL 1 | Teach Maths through the English languageIntroduce the use of bar graphs |  |  | SBCD-player & CD or IWB & IWB material |
|  | 43 | Test Module 2 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 44 | Correction of module test Cover page module 3 | Allow students to learn from own mistakesIntroduce topic for module 3 |  |  | Corrected tests, Student's book |
|  |  | **Module 3: It’s my life!** |
| 10 | 45-47 | 3A | Talk about one’s daily routine | Present Simple (affirmative)Prepositions of time | after, again , amazing , art gallery , artist , design (n) , different , every , make , paint (v) , painting , say , study , visit , watch TV , weekday , weekend , brush my teeth , do my homework , get dressed , get home , get up , go to bed , go to school , have a shower , have breakfast , have lunch , have dinner , What about you? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, rajz és vizuális kultúra, testnevelésMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 48-50 | 3B | Give an opinion about sports | Present Simple (negative – questions) | at all , be bored , boring , exciting , (great) fun , hate , hour , idea , later , or , other , player , stop , team sports , tired , do athletics , do gymnastics , go swimming , play basketball , play football , play table tennis , play tennis , play volleyball , Be quiet. , Don’t be silly. , It’s OK. , Me too. , No way. , What’s wrong? | SBCD-player & CD or IWB & IWB material |
| 11 | 51-53 | 3C | Talk about free-time activities | Present Simple with Wh-questions | before , early , late , park , together , when , go out , go shopping , go to the cinema , hang out with friends , listen to music , play board games , play chess , read magazines , surf the Net , talk on the phone , watch DVDs , In my free time... , What time...? , When...? | SBCD-player & CD or IWB & IWB material |
| 12 | 54-56 | 3D | Talk about chores and how often one does them | Adverbs of frequency | argue , be a mess , believe , busy , don’t mind , flat , help (out) , just , lazy , want to , clean the windows , do housework , do the washing , do the washing-up , hoover , take out the rubbish , take the dog for a walk , tidy my room , wash the car , Anyway, , Guess what! , in the end , You see, | SBCD-player & CD or IWB & IWB material |
|  | 57-59 | 3E | Talk about one’s favourite day |  | about , buy , shop (n) , stay at home , collect coins/comics/stamps , do arts and crafts , do ballet , go fishing , go rollerblading , make jewellery , make model planes , make paper flowers | SBCD-player & CD or IWB & IWB material |
|  | 60 | Round-up 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SB |
| 13 | 61 | Test Module 3 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 62 | Correction of module test Cover page module 4 | Allow students to learn from own mistakesIntroduce topic for module 4 |  |  | Corrected tests, Student's book |
|  |  | **Module 4: Where I live** |
|  | 63-65 | 4A | Talk about the rooms of a houseTalk about famous sights and buildingsUse numbers over a hundred | There is / There are | building , castle , city , floor , gym , huge , in , lucky , million , museum , office , over , palace , popular , swimming pool , thousand , visitor , balcony , basement , bathroom , bedroom , downstairs , garage , garden , kitchen , lift , living room , stairs , upstairs , How many...? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, digitális kompetenciák, személyes és társas kompetenciákKapcsolódási pontok: földrajz, zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 14 | 66-68 | 4B | Talk about furniture and appliancesTalk about the location of objects | Prepositions of placea/an, the | after all , find , look for , maybe , place , pocket , poster , rug , (get) upset , wall , armchair , bed , bookcase , coffee table , cooker , fridge , lamp , sofa , table , washing machine , Well? , What’s up? | SBCD-player & CD or IWB & IWB material |
| 15 | 69-71 | 4C | Talk about one’s neighbourhoodAsk for and give or refuse permissionMake a request | Object personal pronounsThe verb can (permission – requests) | another , closed , far , for , get , give , near , need , neighbourhood , newspaper , now , remember , take , toothbrush , bank , bookshop , café , hospital , library , newsagent’s , post office , shopping centre , skatepark , supermarket , do someone a favour , Excuse me. , I’m afraid not. , Sure! , Thanks a lot. | SBCD-player & CD or IWB & IWB material |
|  | 72-74 | 4D | Understand signs and requestsTalk about rules | The verb must | animal , begin , bring , climb , drink (v) , eat , feed , fence , free , helmet , knee pads , leave , run , theatre , ticket , touch , turn off , wear , without , zoo | SBCD-player & CD or IWB & IWB material |
| 16 | 75-77 | 4E | Describe one’s house/flat |  | address , cage , ground floor , noisy , quite , road , street , view , first , second , third, etc. , I live at... | SBCD-player & CD or IWB & IWB material |
|  | 78 | Round-up 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SB |
|  | 79 | Culture page 2  | Introduce various aspects of British culture |  |  | SBCD-player & CD or IWB & IWB material |
|  | 80 | Song 2 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
| 17 | 81 | CLIL 2 | Teach Science through the English language |  |  | SBCD-player & CD or IWB & IWB material |
|  | 82 | Test Module 4 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 83 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |
|  | 84-85 | Revision | Revision of vocabulary and structures of modules 1-4 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |  |
| 18 | 86 | Mid-term test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 87 | Correction of mid-term test Cover page module 5 | Allow students to learn from own mistakesIntroduce topic for module 5 |  |  | Corrected tests, Student's book |  |
|  |  | **Module 5: Nice and tasty** |
|  | 88-90 | 5A | Express food preferences | Countable and uncountable nounsa(n) – some | cut (v) , delicious , healthy , horrible , hungry , minute , put , ready , tasty , try , banana , butter , carrot , cheese , cherry , chicken , dairy product , fruit , ice cream , meat , milk , mushroom , onion , pepper , potato , salad , sausage , steak , strawberry , tomato , vegetable , yoghurt , Have some... , I (don’t) think so. , Let me ... , Trust me. , What else...? , Yuck! , Yummy! | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 19 | 91-93 | 5B | Order foodTake an orderMake an offerAccept and refuse an offer | some – any | actually , both , fast food restaurant , order (v+n) , thirsty , burger , cake , cheeseburger , chips , chocolate , club sandwich , dessert , ketchup , lemonade , milkshake , orange juice , pasta , soft drink , Can I take your order? , I’d like... , Is that all? , Would you like...? | SBCD-player & CD or IWB & IWB material |
| 20 | 94-96 | 5C | Ask and answer about quantityTalk about one’s eating habits | How much? / How many? | a slice of... , careful , change , eating habits , junk food , meal , only , quiz , right , snack , biscuit , bread , cereal , chocolate bar , coffee , sweets , tea , water , a bottle of... , a can of... , a cup of... , a glass of... , a packet of... , a day, a week, etc. , all day , It’s good for you. , It’s bad for you. , Keep trying. , ... times a week | SBCD-player & CD or IWB & IWB material |
|  | 97-99 | 5D | Discuss food factsTalk about unusual kinds of food |  | beef , call (v) , cook (n) , dangerous , egg , expensive , find out , kg (kilogram) , like (prep.) , lt (litre) , pay , scientist , smell (v+n) , strange , sweet (adj) , taste (v+n) , test (n) , the same , true , year | SBCD-player & CD or IWB & IWB material |
| 21 | 100-102 | 5E | Talk about the meals of the dayDiscuss eating habits |  | city centre , dish , doughnut , fish , hot chocolate , hot dog , meatballs , omelette , pancakes , rice , sauce , soup , tuna | SBCD-player & CD or IWB & IWB material |
|  | 103 | Round-up 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SB |
|  | 104 | Test Module 5 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 105 | Correction of module test Cover page module 6 | Allow students to learn from own mistakesIntroduce topic for module 6 |  |  | Corrected tests, Student's book |
|  |  | **Module 6: Events** |
| 22 | 106-108 | 6A | Discuss birthdaysTalk about datesExpress likes and dislikes | like, love, enjoy, hate + -ing | a bit , birthday , costume , dress up , enjoy , fancy dress party , forget , have a party , invitation , karaoke , tell , tomorrow , January , February , March , April , May , June , July , August , September , October , November , December , Any ideas? , As you know... , See you... , What’s the date? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, digitális kompetenciák, személyes és társas kompetenciákKapcsolódási pontok: földrajz, állampolgári ismeretek, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 23 | 109-111 | 6B | Talk about the weatherTalk about the four seasonsTalk about actions happening at the moment of speaking | Present Progressive (affirmative – negative) | carnival , celebrate , fast , friendly , go down , happen , have a bath , have a race , hill , laugh , scream , slide (n) , snow (n) , snowman , swimsuit , way , It’s cloudy. , It’s cold. , It’s hot. , It’s raining. , It’s snowing. , It’s sunny. , It’s windy. , spring , summer , autumn , winter , at the moment , have a great time , What’s the weather like? | SBCD-player & CD or IWB & IWB material |
|  | 112-114 | 6C | Talk about endangered animalsTalk about fundraisersTalk about actions happening at the moment of speaking | Present Progressive (questions – short answers) | almost , because , concert , cute , endangered , flyer , fundraiser , get ready , Internet , put up , save , send e-mails , work (v) , bear , dolphin , elephant , lion , monkey , sea turtle , shark , tiger , whale , have a look , It looks cool. , Nice work. , Nothing much. , peace and quiet , Why...? | SBCD-player & CD or IWB & IWB material |
| 24 | 115-117 | 6D | Talk about festivals and celebrationsDistinguish between habitual actions and actions happening at the moment of speaking | Present Simple vs Present Progressive | baseball , celebration , competition , decorate , during , event , festival , fireworks , flag , get together , have a barbecue , have a picnic , km (kilometre) , lots of , loud , main , parade , square , take place , town | SBCD-player & CD or IWB & IWB material |
|  | 118-120 | 6E | Wish people well in different situationsTalk about celebrations |  | card , invite , New Year’s Day , New Year’s Eve , outside , prepare , surprise , Congratulations! , Get well soon! , Good luck! , Happy Birthday! , Happy New Year! , Have a nice trip! , Best wishes. , Bye for now. , Dear..., , How’s life? , I hope you’re fine. , See you soon. , That’s all for now. , Write back soon. , Yours, | SBCD-player & CD or IWB & IWB material |
| 25 | 121 | Round-up 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SB |
|  | 122 | Culture page 3 | Introduce certain aspects of the culture in various countries |  |  | SBCD-player & CD or IWB & IWB material |
|  | 123 | Song 3 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 124 | CLIL 3 | Teach Science through the English language |  |  | SBCD-player & CD or IWB & IWB material |
|  | 125 | Test Module 6 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
| 26 | 126 | Correction of module test Cover page module 7 | Allow students to learn from own mistakesIntroduce topic for module 7 |  |  | Corrected tests, Student's book |
|  |  | **Module 7: What an experience!** |
|  | 127-129 | 7A | Describe feelingsTalk about past events | Past Simple of the verb beThere was / There were | alive , dream (n) , full of , funny , interesting , last week , last year , message , scary , sleep , suddenly , terrible , wake up , angry , excited , happy , sad , scared , surprised | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, média, rajz és vizuális kultúraMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 27 | 130-132 | 7B | Talk about past actions and situations | Past Simple (affirmative) | ask , ball , blackout , brilliant , bruise , dark , diary , each other , incredible , information , kick , match (n) , project , something , start , Yippee | SBCD-player & CD or IWB & IWB material |
|  | 133-135 | 7C | Talk about past events and situations | Past Simple (negative – questions) | ago , boat , fall , grab , hero , island , jump , lake , luckily , return , underwater , wet , be worried about , in the middle of | SBCD-player & CD or IWB & IWB material |
| 28 | 136-138 | 7D | Talk about filmsCompare past and present facts | Past Simple vs Present Simple | around , balloon , become , decide , ending , fan , finish , kids , learn , mate , scene , whole , world , adventure film , animated film , comedy , horror film , romantic film , science-fiction film , Don’t miss it. , It’s something else. | SBCD-player & CD or IWB & IWB material |
| 29 | 139-141 | 7E | Talk about places of entertainmentNarrate an interesting day in one’s life |  | ask for , autograph , ride (n) , show (v) , skateboarder , spend (time) , then , walk , bowling alley , cinema complex , funfair , Internet café , skating rink , stadium , after that , for a while | SBCD-player & CD or IWB & IWB material |
|  | 142 | Round-up 7 | Revision of vocabulary and structures of module 7Self-assessment |  |  | SB |
|  | 143 | Test Module 7 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 144 | Correction of module test Cover page module 8 | Allow students to learn from own mistakesIntroduce topic for module 8 |  |  | Corrected tests, Student's book |
|  |  | **Module 8: See the world** |
| 30 | 145-147 | 8A | Talk about travellingMake plans | Future be going toPresent Progressive with future meaning | definitely , environment , everything , half , important , money , next , spend (money) , travel , win , by car , by coach , by plane , by ship , by train , get back , go on holiday , How long...? , on foot , That sounds great. | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, digitális kompetenciákKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 148-150 | 8B | Talk about camping equipmentMake predictions and on-the-spot decisions | Future will | choose , close (adj) , difficult , easy , forest , guys , leaflet , lose , matches , put out , river , safety rule , tree , backpack , camp leader , first-aid kit , go camping , make a fire , map , put up a tent , sleeping bag , torch , Don’t worry. , give (someone) a hand | SBCD-player & CD or IWB & IWB material |
| 31 | 151-153 | 8C | Talk about holiday activitiesMake comparisons | Comparative forms | arrive , beach , cheap , deep , dive (n) , equipment , experience (n) , explore , finally , instructor , metre , ocean , organise , scuba diver , ugly , warm , rock climbing , sailing , scuba-diving , skiing , surfing , water skiing , windsurfing , It’s worth it! | SBCD-player & CD or IWB & IWB material |
| 32 | 154-156 | 8D | Understand information about a countryMake comparisons | Superlative forms | area , at the beginning , capital city , century , continent , culture , especially , European , high , large , mountain , penguin , population , puma , tourist , traditional | SBCD-player & CD or IWB & IWB material |
|  | 157-159 | 8E | Talk about one’s holidayDifferentiate between past and future tenses |  | drive , lovely , news , perfect , relax , tiring , until , village , buy souvenirs , do water sports , go hiking , go on a trip , go sightseeing , stay at a hotel , sunbathe , can’t wait , Greetings from... | SBCD-player & CD or IWB & IWB material |
|  | 160 | Round-up 8 | Revision of vocabulary and structures of module 8Self-assessment |  |  | SB |
| 33 | 161 | Culture page 4 | Introduce various aspects of the British culture |  |  | SBCD-player & CD or IWB & IWB material |
|  | 162 | Song 4 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 163 | CLIL 4 | Teach Science through the English language |  |  | SBCD-player & CD or IWB & IWB material |
|  | 164 | Test Module 8 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 165 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |
| 34 | 166-167 | Revision | Revision of vocabulary and structures of modules 5-8 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |  |
|  | 168 | Final test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 169 | Correction of final test  | Allow students to learn from own mistakes |  |  | Corrected tests, Student's book |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |